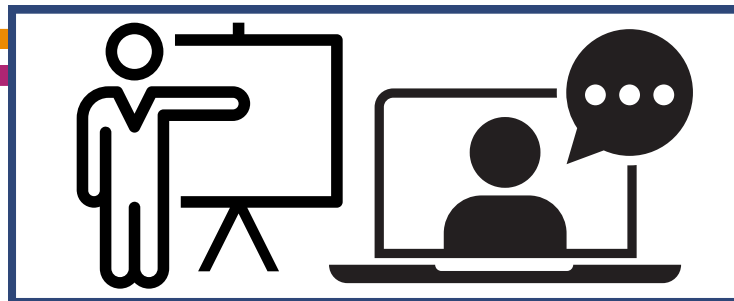


CHILDREN AND YOUNG PEOPLE'S SPEECH AND LANGUAGE THERAPY



TRAINING BROCHURE AUTUMN 2025



AUTUMN TERM TRAINING CALENDAR

Further information about the content of courses, venues and booking links can be found in this brochure.

September				
8	9	10	11	12
		9.30-11.30 * Setting up small steps	9.30-11.45 E* Supporting social communication (EY)	
15	16	17	18	19
			9.30-11 Narrative E	9.30-10.30 * Using WellComm toolkit - part 1
22	23	24	25	26
	9.30-11.30 * Talking with children			9.30-10.30 E* Making language visible
29	30	1	2	3
9.30-10.30 E* Making language visible	9.30-12.30 E Supporting social communication (school aged)			9.30-10.30 * Using WellComm toolkit - part 1
October				
6	7	8	9	10
	9.30-10.30 Language for thinking		9.30-11 * Communication skills for bilingual CYP	
13	14	15	16	17
9.30-11 E* Understanding DLD - part 1	9.30-10.30 E* Making language visible	9.30-10.30 E Supporting vocab development (primary)		9.30-10.30 * Using WellComm toolkit - part 1

November				
	3	4	5	6
		9.30-11 * Supporting CYP who stammer	9.30-10.30 E* Understanding DLD - part 2	9.30-12.30 E Supporting social communication (school aged)
			9.30-10.30 Language for thinking	9.30-10.30 * Using WellComm toolkit - part 1
	10	11	12	13
	9.30-10.30 E Supporting vocab development (primary)	9.30-10.30 Language for thinking	9.30-11 E* Understanding DLD - part 1	9.30-10.30 Language for thinking
	17	18	19	20
		9.30-10.30 * Using WellComm toolkit - part 2		9.30-10.30 E Supporting vocab development (primary)
		9.30-11.45 E* Supporting social communication (EY)		9.30-10.30 * Using WellComm toolkit - part 1
	24	25	26	27
	9.30-10.30 E Supporting vocab development (primary)			9.30-10.30 E* Making language visible
	9.30-10.30 E* Making language visible			
December				
	1	2	3	4
	9.30-10.30 E Supporting vocab development (primary)	9.30-10.30 * Using WellComm toolkit - part 1	9.30-10.30 Language for thinking	9.30-11.30 * Talking with children
	8	9	10	11
				9.30-10.30 E* Understanding DLD - part 2
				12

BOOKING INFORMATION



Places on face to face training are limited to a maximum of 20 attendees and booking will close two weeks prior to the date of the training. Please contact the team directly if further places are required or if booking has closed as we may be able to accommodate you.



Places on virtual training are limited to 50 places. Please note that access will be denied to this training for delegates arriving 15 minutes after the start time.

KEY:

E	Recommended essential training
*	Training suitable for Early Years staff and settings
	Training is delivered face to face
	Training is delivered virtually via Microsoft Teams





This training session will allow you to:

- Learn about the different types of visual support available
- Consider why we use visual supports
- Consider the benefits of using visual support within the classroom
- Develop confidence in using increased visual supports within your education setting

Audience:

This training session is appropriate for **all teaching staff** working with children and young people.

Dates

Friday 26th September 9.30-10.30 – Woolenwick school, Stevenage

Click [here](#) to book

Monday 29th September 9.30-10.30 – Peace Children’s Centre, Watford

Click [here](#) to book

Tuesday 14th October 9.30-10.30 – Thorley Hill Primary school, Bishops Stortford

Click [here](#) to book

Monday 24th November 11-12 – Leverstock green Primary, Hemel

Click [here](#) to book

Thursday 27th November 9.30-10.30 – Holwell Primary, Welwyn

Click [here](#) to book

This training session will allow you to:

- Identify whether a child may have difficulty with vocabulary learning and/or word finding
- Explore how we learn and store new vocabulary
- Learn strategies that can be used to support children in their vocabulary learning – both within the classroom and as part of a targeted intervention.

Audience:

This training is appropriate for **all teaching staff** working in Primary Schools. However, it may be particularly beneficial for **members of staff who play an active role in supporting children’s speech and language therapy targets.**

Dates

Wednesday 15th October 9.30-10.30 – Peace Children's Centre, Watford

Click [here](#) to book

Monday 10th November 9.30-10.30 – Holwell Primary school, Welwyn

Click [here](#) to book

Thursday 20th November 9.30-10.30 – Thorley Hill, Bishops Stortford

Click [here](#) to book

Monday 24th November 9.30-10.30 – Leverstock Green CofE Primary school, Hemel Click [here](#) to book

Monday 1st December 9.30-10.30 – Woolenwick School, Stevenage

Click [here](#) to book





This training session will allow you to:

- become familiar with the Language for Thinking resource,
- learn the theory behind Language for Thinking,
- understand how to informally assess a child's level of understanding using the Language for Thinking resource, and
- understand how to use Language for Thinking as part of a small group or one to one intervention with pupils in your school.

Audience:

This training is appropriate for **all teaching staff** working with children and young people, particularly those working with children who struggle with inference and prediction. It may be **particularly suitable for staff responsible for delivering SLT interventions** within the school.

Dates

- Tuesday 7th October 9.30-10.30 - Leverstock Green CofE Primary school, Hemel Hempstead. Click [here](#) to book
- Wednesday 5th November 9.30-10.30 - Thorley Hill Primary School, Bishops Stortford. Click [here](#) to book
- Tuesday 11th November 9.30-10.30 - Woolenwick School, Stevenage. Click [here](#) to book
- Thursday 13th November 9.30-10.30 - Peace Children's Centre, Watford. Click [here](#) to book
- Wednesday 3rd December 9.30-10.30 - Holwell Primary school, Welwyn Garden City. Click [here](#) to book

This training will allow you to:

- be confident in using the WellComm screening tool,
- know which children to target for speech, language and communication input,
- be confident in grouping children to support their communication at an appropriate level, and know when to seek additional support.

Audience:

This training is appropriate for **early years staff** working within nurseries, preschools and PVI's.

Please note: This is a two-part training. Attendance at both parts is required. It is highly recommended that staff have access to a WellComm toolkit. Places limited to 1 member of teaching staff per setting only.

Part 1 dates

- Friday 19th September 9.30-10.30 - Thorley Hill Primary School, Bishops Stortford. Click [here](#) to book
- Friday 3rd October 9.30-10.30 - Holwell Primary School, Welwyn Garden City. Click [here](#) to book
- Friday 17th October 9.30-10.30 - Woolenwick Infant School, Stevenage. Click [here](#) to book
- Friday 7th November 9.30-10.30 - Leverstock Green CofE Primary school, Hemel Hempstead. Click [here](#) to book
- Friday 21st November 9.30-10.30 - Peace Children's Centre, Watford. Click [here](#) to book
- Tuesday 2nd December 9.30-10.30 - Fleetville Junior School Hub, St Albans. Click [here](#) to book

Part 2 dates

Tuesday 18th November 9.30-10.30 **or** Wednesday 14th January 2026
Part 2 will be delivered virtually via Microsoft Teams. Part 2 meeting links will be provided after Part 1.



This training session will allow you to:

- understand what bilingualism is and how language develops in bilingual children,
- learn strategies that can be used to support communication skills for bilingual children and young people, and
- consider when to access specialist support from the Speech and Language Therapy Service.

Audience:

This training is appropriate for **all teaching staff** working with children and young people.

Dates

Thursday 9th October 9.30-11

This training will be delivered virtually via Microsoft Teams.

Click [here](#) to book.

This training session will allow you to:

- learn about both informal and formal techniques that can be used to help elicit speech in children and young people (CYP) who have selective mutism.
- consider types of activities you might use as part of your small-step programme.
- consider how to monitor progress.

Audience:

This training is appropriate for **all teaching staff working with children and young people with selective mutism** or who are interested in developing their knowledge in this area.

Please note: in order to access this training, it is expected that staff have previously completed our 'Introduction to SM' training session or have accessed free webinars developed by the Kent Community Health NHS Trust.

Dates

Wednesday 10th September 9.30-11.30

This training will be delivered virtually via Microsoft Teams.

Click [here](#) to book.





This session will allow you to:

- understand the importance of narrative skills,
- learn how narrative intervention can support children with SLCN,
- understand the different elements involved in producing narratives, and
- learn how to implement narrative interventions and strategies in the classroom.

Audience:

This training is appropriate for **all teaching staff** working with children and young people.

Dates

Thursday 18th September 9.30-11

This training will be delivered virtually via Microsoft Teams.

Click [here](#) to book.

This training session will allow you to:

- understand the nature of stammering, why it might occur and factors that may contribute towards a stammer persisting into adulthood. Consider the impact of stammering on a child / young person's life,
- learn how to support children who stammer within the classroom and how to help develop their confidence in communicating across the school day,
- understand the types of support offered by the Speech and Language Therapy Team for children and young people who stammer, and
- increase your awareness of useful resources for supporting children and young people who stammer.

Audience:

This training is appropriate for **all teaching staff working with children and young people who stammer** or who are interested in developing their knowledge in this area.

Dates

Tuesday 4th November 9.30-11

This training will be delivered virtually via Microsoft Teams.

Click [here](#) to book.



SUPPORTING SOCIAL COMMUNICATION FOR SCHOOL-AGED CHILDREN



SUPPORTING SOCIAL COMMUNICATION IN EARLY YEARS SETTINGS



This training session will allow you to:

- understand, accept and celebrate neurodivergent communication in autistic children and children with social communication and interaction differences
- learn how you can align your whole school with current best practices in neurodivergent-affirming communication support,
- learn new and reflect upon existing strategies to create an autistic communication-friendly classroom environment
- know where you can go for further information / support.

Audience:

This training is appropriate for **all school-aged teaching staff** working with children and young people.

Dates (you only need to book onto one session):

Tuesday 30th September 9.30-12.30. Click [here](#) to book **or**
Thursday 6th November 9.30-12.30. Click [here](#) to book.

This training will be delivered virtually via Microsoft Teams.

Please note:

- The content within this training is mainly designed to support Autistic children who have functional language skills, these may be children who have previously been known to our service or whose communication differences do not meet our referral criteria for specialist support. The strategies within this training may compliment the specialist SaLT support for children already on our caseload.

This training session will allow you to:

- learn about the Means, Reasons, Opportunities model,
- understand about social communication needs,
- learn ways to facilitate interactions,
- learn how to give children a reason to communicate, and
- consider how to make a plan for applying strategies to children in your setting.

Audience:

This training is recommended for **early years staff** (including Senco's, room leaders, teachers, key workers and teaching assistants) working within nurseries, preschools and PVI's.

Dates (you only need to book onto one session):

Thursday 11th September 9.30-11.45. Click [here](#) to book **or**
Tuesday 18th November 9.30-11.45. Click [here](#) to book.

This training will be delivered virtually via Microsoft Teams.





This training session will allow you to:

- understand the nature of developmental language disorder (DLD) and how these difficulties may present in the classroom
- consider the impact of DLD on the child/young person's life
- learn strategies that can be used and applied in everyday teaching to support children with DLD, and
- know where to go for further information/support if needed.

Audience:

This training is appropriate for all **school-aged teaching staff** working with children and young people. SENCOs and Class Teachers may find this training particularly helpful.

Please note: this is a two-part training. Attendance at both parts of the training is required.

Part 1 dates (you only need to book onto one part 1 session):

Monday 13th October 9.30-11. Click [here](#) to book **or**

Wednesday 12th November 9.30-11. Click [here](#) to book.

This training will be delivered virtually via Microsoft Teams.

Part 2 dates

Wednesday 5th November 9.30-10.30 **or**

Thursday 11th December 9.30-10.30.

Part 2 will be delivered virtually via Microsoft Teams. Part 2 meeting links will be provided after Part 1.

Is this training for you?

- Do you have children in your setting who need help developing their language?
- Do you want to learn hands on interaction strategies that you can embed within everyday activities, from the sand pit to snack time?
- Do you want to find out what your interaction style is and how to adapt this to support language and communication?

This training session will allow you to:

- understand the different interaction styles
- identify your own interaction style and the impact this has on a child's language development
- share top tips and hands-on communication strategies to use through play.

Audience:

This training is appropriate for **all early years staff** working within nurseries, preschools and PVIs.

Dates (you only need to book onto one session):

Tuesday 23rd September 9.30-11.30. Click [here](#) to book **or**

Thursday 4th December 9.30-11.30. Click [here](#) to book.

This training will be delivered virtually via Microsoft Teams.

Follow up coaching sessions

Following attendance at the training there are two optional follow-up coaching workshops (one hour each). This is a unique opportunity to receive individual coaching from the Speech and Language Therapy team. You will be asked to share short video clips of you interacting with a child to help develop your reflection, self-evaluation, and observation skills. Details of how to book will be shared in your training session.






TRAINING COMING UP IN SPRING 2026!

- Understanding Blanks levels of questioning
- Colourful semantics
- Using the WellComm toolkit
- Information carrying words
- Understanding Developmental Language Disorder
- Supporting social communication for school-aged children
- Supporting social communication in early years settings
- An introduction to Selective Mutism
- Talking with children
- Communication skills for bilingual children and young people

WEBINARS

Do you know about our free webinars?

These can be accessed at any time via our website.

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- Supporting speech sound development
 - Supporting vocabulary development in secondary schools
 - Glue ear
 - Understanding Speech, Language and Communication Needs (SLCN)
 - An Introduction to Language for Behavior and Emotions
 - FOLLOW - Promoting communication
 - JOIN - Top tips for developing social interaction
 - SAY, SHOW, WAIT - Top tips for developing social communication
 - Celebrating autistic neurodivergence

Email: hct.sltraining@nhs.net

Twitter/X: [@Herts_CYPT](https://twitter.com/Herts_CYPT)

Facebook: facebook.com/HertsCYPT

Instagram: instagram.com/herts_cypt

Scan the QR code to access our website for further information about training courses and to find our free webinars.

