

Speech, Language & Communication Service Directory

Hertfordshire Children and Young People

The services below provide a combination of early intervention and more specialist support for children and young people's **speech language and communication**. Click the service name to be redirected to more information.

Website service	Face to face service	Referral required
Telephone service	Advice Line	Paid service

Early Years	All ages of children
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Other age ranges will be stated in the age icon for each service

Available to families & professionals

- 0-25 Together Service** 0-25
- Short Breaks** 5-19
- CAMHS** A
- Voluntary Community Sector** A
- Delivering Specialist Provision Locally** A
- Early Years SEND Advice Line** E
- Early Years SEND Team** E
- Neurodiversity Support Hub** A
- SENDIASS: Website & Resources** A
- Services for Young People (SFYP)** 13-25
- Speech & Language Therapy** A

Available to professionals

- ASK SALI** A
- Educational Psychologists** A
- HFL Education: Training & Resources** 0-19
- Special School Outreach** A
- SEND Specialist Advice & Support (SEND SAS)** 5-19
- VSEND** A

Available to families

- BSL Parenting Courses** A
- Family Centres** A

If you have any suggested changes to the directory, please email sendstrategy@hertfordshire.gov.uk

Not sure where to start? The services with the symbol, have an advice line on where might be best for your needs. **ASK SALI** is for professionals. Early Years Advice Line can be called by anyone wanting support for 0–5-year-olds. Parents, carers, families, children and young people should contact their SENCO or SENDIASS.

U Universal: Many children will find some learning and access to learning harder than others. High quality and inclusive teaching and learning practice will allow for this. Offering small group sessions, direct teaching or other support. This is part of Hertfordshire's **Ordinarily Available Offer**, which can be found on the **Herts Local Offer** web page.

T Targeted: Parents and schools will work together to meet the child or young person's needs. If following assess, plan, do review cycles (usually at least two), it might be that further support needs to be sought from outside professionals and other agencies.

S Specialist: For some children and young people their needs will require individual intervention that will require more sustained involvement from professionals.