

DSPL4 Newsletter



DSPL4

What's New in DSPL4

Rivers Primary Outreach Support

Please note that Rivers Outreach Support form has changed and now includes a SSR form, SEMH questionnaire and a data collection sheet. Please look on their [website](#) for the new forms, [guidance](#) and new email address to send these to – poadmin@riversesc.herts.sch.uk.

Please also note that they have a new team of outreach workers and that no new referrals will be accepted until the 30th September.

DSPL4 Dates

Senco Forum 05.11.26 1.30–3.30

FIF Deadline 2.10.26 5pm

- **FIF Cluster 1: 13th Oct**

High Leigh at 1.15pm

- **FIF Cluster 2: 14th Oct**

Wormley School at 1.30pm

- **FIF Cluster 3: 13th Oct**

Holy Trinity at 9:30am

Primary Beh: 16.09.26 8–9am

DSPL4 Area Board 15.10.26 9.30am

Training

FREE NESSIE EBSNA TRAINING- see flyer

- **Part 1: Understanding Emotional and Environmental Barriers to School Attendance** 21/09/26 9:00am – 11:30am [BOOK HERE](#)
- **Part 2: 'My Feelings and Me' Early Intervention Programme Training** 5/10/26 9:00am – 11:30am [BOOK HERE](#)

FREE EHCP Auditing Sessions – See flyer 15.09.26 9.30am–11.30am [BOOK YOUR PLACE HERE](#)

FREE DSPL 1, 2, 3, 4 Joint Training Offer:

Flyer attached

- **Emotional Coaching** - [BOOK](#)
- **Personal Safety** - [BOOK](#)
- **Ebsna Toolkit** - [BOOK](#)
- **Executive Functioning** - [BOOK](#)
- **Behind the behaviour** - [BOOK](#)

FREE Cognition & Learning Training – See flyers

FREE SLCN Training – See flyers

FREE VI Training – See flyer

SEND News

Focused Intervention Funding (FIF)

You can now apply for group FIF. Please check our website for more information. www.dspl4.co.uk
Please make a note of your FIF Cluster meeting and ensure you attend your FIF cluster and inform your cluster lead if your unable to attend for any reason. www.dspl4.co.uk

CYPMHS newsletter

Early years Service Newsletter

New Strength in Mind online referral form

Service Directories

[Speech, language and communication](#)

[Neurodiversity](#)

[Mental health and wellbeing](#)

[Learning difficulties and disabilities](#)

[Deafness and sight loss](#)

[Physical needs](#)

[Behaviours that challenge](#)

DSPL4 Contact

Managers – Adrienne and Laura

dspl4manager@wormleyprimary.co.uk

SEND Lead – Lisa – llee@wormleyprimary.co.uk

Post 16 Coordinator – smahaneyl@hrc.ac.uk

Hertfordshire Contacts

SEND Panel Manager Laura.Tolley@hertfordshire.gov.uk

VSEND/SENDIAGO Katy.Alexander@hertfordshire.gov.uk

Speech and Language kayleigh.clayton@nhs.net

EY SEND Lead Teacher Katie.Deane@hertfordshire.gov.uk

Lead for ECHNA Sally.Glossop@hertfordshire.gov.uk



DSPL 1, 2, 3 & 4

Joint School Training Offer



EMOTION COACHING

DSPL 3&4: 16TH SEP 2026 - 1.30-3PM - WORMLEY PRIMARY SCHOOL

[BOOK HERE](#)

DSPL 1&2: 23TH SEP 2026 - 1.30-3PM - PEARTREE SPRING SCHOOL

[BOOK HERE](#)

Emotion Coaching was originally a parenting strategy observed by US psychologist Dr John Gottman (1997). He identified that children who were parented through this strategy were able to control their impulses and delay gratification, self-soothe when upset, have better attentional capacity and increased motivation, performed better academically, and were better able to function in social relationships. Dr Janet Rose and her colleague, Louise Gilbert (Emotion Coaching UK), identified that supporting the development of such traits would be a useful addition to the school environment. They took Gottman's five steps of Emotion Coaching and developed a school friendly program that comprises of four core steps to help engender emotional resilience, empathy and problem-solving skills within children and young people (Rose et al 2015).

PERSONAL SAFETY

DSPL 3&4: 2ND NOV 2026 - 9.30-11AM - WORMLEY PRIMARY SCHOOL

[BOOK HERE](#)

DSPL 1&2: 9TH NOV 2026 - 9.30-11AM - PEARTREE SPRING SCHOOL

[BOOK HERE](#)

Personal safety training has been designed to support school staff to work with complex, highly impulsive young people. It looks at the physical environment, equipment and resources that can support a safer environment for both pupils and staff. It focuses on how we can reduce the risk of harm to adults and pupils from behaviour. Identify triggers and have planned responses, using physical skills and understanding the use of resources, people and environments with in this.

EBSNA TOOLKIT

DSPL 3&4: 12TH JAN 2027 - 3.30-5PM - BIRCHWOOD (STORTFORD)

[BOOK HERE](#)

DSPL 1&2: 26TH JAN 2027 - 3.30-5PM - PEARTREE SPRING SCHOOL

[BOOK HERE](#)

Supporting Emotionally based school non-attendance (EBSNA). This session aims to support school staff in understanding and responding effectively to Emotionally Based School Non-Attendance (EBSNA). The focus is on developing compassionate, evidence- informed approaches that improve attendance by addressing underlying emotional needs.

EXECUTIVE FUNCTION

DSPL 3&4: 8TH MAR 2027 - 1.30-2.30PM - BUNTINGFORD FIRST SCHOOL

[BOOK HERE](#)

DSPL 1&2: 15TH MAR 2027- 1.30-2.30PM - PEARTREE SPRING SCHOOL

[BOOK HERE](#)

Executive Functions is a set of mental skills that act as a command center for other skills within the brain. If you think of the brain as being an orchestra, where all of your separate skills and knowledge are the individual instruments, Executive Function is like the conductor. Each instrument might play skillfully and accurately alone, but in order to make music together they require the conductor to guide them, for example, when to begin, take over, or stop. Executive Function helps people use their individual skills to plan their actions, manage their time, control their emotions, solve problems and complete tasks. The training comprises of understanding what all these functions represent and also what skills we can teach to strengthen the CYP ability to perform these.

BEHIND THE BEHAVIOUR

DSPL 3&4: 20TH MAY 2027 - 9.30-11AM - ST CATHERINE'S (WARE)

[BOOK HERE](#)

DSPL 1&2: 27TH MAY 2027 - 9.30-11AM - PEARTREE SPRING SCHOOL

[BOOK HERE](#)

This training session takes a closer look specifically at Attachment, Trauma, ACEs, Autism and ADHD, how these present in children, and how we can support young people who may be impacted by these experiences. Includes Q&A time.

TBC

DSPL 123&4: 24TH JUN 2027 - AM & PM SLOTS - PEARTREE SPRING SCHOOL



MY FEELINGS AND ME - PROFESSIONALS IN EDUCATION DSPL3 & DSPL4

Part 1: Understanding Emotional and Environmental Barriers to School Attendance

This online workshop is designed for school professionals working with children and young people in educational settings. It aims to raise whole-school awareness of emotional and environmental barriers to attendance.

Through an interactive session, participants will explore factors affecting school attendance and discuss strategies to help students feel more comfortable and confident. Focused on early intervention, this workshop also lays the foundation for Part 2, which introduces a 12-week train-the-trainer programme enabling support staff to deliver targeted support directly to students.

Monday 21st September 2026

9:00am - 11:30am

[BOOK HERE](#)

Part 2: 'My Feelings and Me' Early Intervention Programme Training

This workshop gives an overview of a 12 week programme and targeted approach for you to support children who are struggling to attend school. It provides an opportunity to explore tools and resources that can help young people understand and manage their feelings.

Monday 5th October 2026

9:00am - 11:30am

[BOOK HERE](#)

PLEASE USE FUNDING CODE: **NIEA1185**

EHCP Auditing Sessions for SENCOs in DSPL 1, 2, 3, 4 and 5.

These sessions offer SENCOs the opportunity to audit the quality of an EHCP together with Hertfordshire County Council's SEND Quality Assurance Team, using the Invision360 auditing software, during the spring and summer terms.

Autumn Venue:

**Thursday 15th September 2026, 9.30am - 11.30am
Green Lanes Primary School, Hatfield, AL10 9JY**

[BOOK YOUR PLACE HERE](#)

Spring Venue:

**Monday 8th February 2027, 10am - 12pm
Oak Suite, Peartree Spring Primary School, Stevenage**

[BOOK YOUR PLACE HERE](#)

Summer Venue

**Tuesday 2nd June 2026, 9.30-11.30
TBC**

[BOOK YOUR PLACE HERE](#)

Please note: SENCOs across all 5 DSPLs can attend either of the dates and venues above regardless of the DSPL they are from.

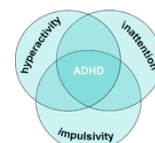
Spaces are limited so please confirm your space through the respective booking links above.

We look forward to seeing you.





Hertfordshire ADHD Training



Level 2 ADHD training

Delivered free to all staff at your Hertfordshire maintained school/setting as whole school INSET or x2 two-hour twilights

Aims of the training:

- To develop your **understanding of ADHD** and its impact on learners.
- To give you **practical ideas and strategies** to support learners with ADHD to achieve their full potential.
- To build a **pro-active and positive** culture of understanding ADHD.

ADHD Level 2 training	
Whole day inset	Free
2 x twilights	Free

To enquire please email ADHDTTraining@hertfordshire.gov.uk with your name, setting and delivery preference.

ADHD training for Early Careers Teachers

Whole day free training for ECTs (in primary or secondary mainstream, special schools or Educational Support Centres)

Aims of the training:

- To develop your **understanding of ADHD** and its impact on learners.
- To give you **practical ideas and strategies** to support learners with ADHD to achieve their full potential.
- To build a **pro-active and positive** culture of understanding ADHD.

Friday 20th November 2026

9:30am – 3:30pm

Hertfordshire Development Centre, Stevenage

Please email ADHDTTraining@hertfordshire.gov.uk with your name and setting. Your booking will be confirmed by email.

ADHD & Girls (online 9:30 – 11:30 am)

This free online training is a follow-on from the full day/two twilight ADHD training (although it is not essential to have completed this to access the course).

Tuesday 13th October 2026

<https://events.hertfordshire.gov.uk/send-academy/adhd-and-girls-workshop-13th-october-2026>

Thursday 26th November 2026

<https://events.hertfordshire.gov.uk/send-academy/adhd-and-girls-workshop-26th-november-2026>

To book, please use the links

Aims of the training:

- To further develop your **understanding of ADHD** and its typical impact and presentation in females
- To give you **practical ideas and strategies** to support learners with ADHD to achieve their full potential
- To build a **pro-active and positive** culture of understanding ADHD

Hertfordshire Speech, Language and Communication Needs Training

“SLCN and learning – essential training for teachers by teachers”



Free Training For Primary and Secondary School Staff



This training is 2 hours long and will be delivered online via MS Teams.
Please book using the links provided.

SLCN in the Primary Classroom

Thursday 1st October 2026
13:15 – 15:15 via MS Teams

To book please visit :

<https://events.hertfordshire.gov.uk/send-academy/slc-in-the-primary-1st-october-2026>

SLCN in the Secondary Classroom

Wednesday 23rd September 2026
13:15 – 15:15 via MS Teams

To book please visit :

<https://events.hertfordshire.gov.uk/send-academy/slc-in-the-secondary-classroom-23rd-september-2026>

This training will:

- Unpick the role that language plays in learning
- Enable staff to identify barriers for CYPs around language and learning.
- Demonstrate evidence-based ways teachers can support learners with SLCN
- Develop teachers' practice and competencies so they can enable learners to access language in the classroom

Please note these training sessions are not suitable for Early Years settings.

Hertfordshire Speech, Language and Communication Needs Training

"SLCN and learning – essential training for teachers by teachers"



Free Training For Secondary School Staff



This training is 2 hours long and will be delivered online via MS Teams.
Please book spaces by using the link.

SLCN and Behaviour



Thursday, 22nd October 2026
13:15 – 15:15 via MS Teams

To book please visit -

<https://events.hertfordshire.gov.uk/send-academy/slcn-and-behaviour-secondary-22nd-october-2026>

This training will:

- Unpick the crossover between SLCN and behaviour, and SLCN and social and emotional difficulties.
- Explore how unmet language and learning needs can present as emotional / behavioural difficulties.
- Help teachers and teaching assistants see beyond the presenting need to support the underlying unmet needs of the child or young person.

To book a space please use link provided

SLCNTraining@hertfordshire.gov.uk

Hertfordshire Autism Training

We are offering a day of 'catch up' Level 2 HAT training
Tuesday 10th November
9am – 3:30pm



For new staff in your School only!

This will be appropriate for any new members of staff in schools who have previously had whole school HAT training, to ensure all staff, have the knowledge and skills to support autistic children and young people.

This training is whole day and in person at Hertfordshire Development Centre in Stevenage, please register for a space using the link below.

Level 2: Autism in Schools

The aims of the training are:

- To dispel myths and to challenge stereotypes.
- To develop a deeper understanding of Autism.
- To better understand the day-to-day experience of autistic children.
- To be equipped with tools to support.

Suitable for those working in primary or secondary in mainstream, Educational Support Centres or Special School who are **new to working in a school which has previously had whole school delivery of Level 2 HAT Autism in Schools Training.**

To register for a place please use the link below:

<https://events.hertfordshire.gov.uk/send-academy/hat-level-2-catch-up-training-10th-november-2026>

AutismTraining@hertfordshire.gov.uk

Hertfordshire Autism Training



Free Training for Early Career Teachers Only!

This training is whole day and in person at Hertfordshire Development Centre in Stevenage, please register for a space using the link below.

Level 2: Autism in Schools

The aims of the training are:

- To dispel myths and to challenge stereotypes.
- To develop a deeper understanding of Autism.
- To better understand the day-to-day experience of autistic children & young people
- To be equipped with tools to support.

Thursday 12th November 2026

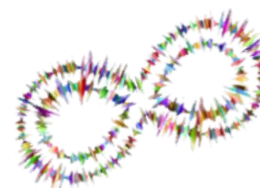
9am – 3:30pm

To register for a place please use the link below:

<https://events.hertfordshire.gov.uk/send-academy/hat-for-ect-level-2-autism-in-schools-ects-only-12th-november-2026>

Suitable for those teaching in primary or secondary; in mainstream, Educational Support Centres or special schools

Level 3: Autism 'Lite Bites'



Tuesday 29th September 2026

- Each session lasts 30 minutes.
- Register by using the links or QR codes provided in this flyer

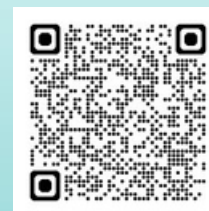
Sensory Circuits

The aims of the training are:

- To recognise what sensory circuits are.
- To understand when to use sensory circuits.

Tuesday 29th September 09:15am - 09:45am

Please register here: <https://events.hertfordshire.gov.uk/send-academy/hat-lite-bite-sensory-circuits-29th-september-2026-0915am>



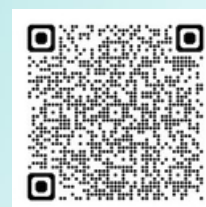
Structured Teaching Approaches

The aims of the training are:

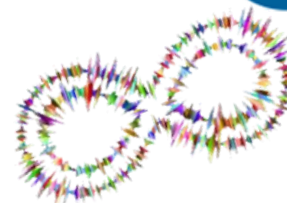
- To recognise why structured teaching is important for autistic children & young people/those with social communication differences.
- To understand how to implement structured teaching in everyday learning.

Tuesday 29th September 10am to 10:30am

Please register here: <https://events.hertfordshire.gov.uk/send-academy/hat-lite-bite-structured-teaching-approaches-29th-september-202610am>



- ✓ Available to those employed in Hertfordshire mainstream or special schools, or any Hertfordshire Early Years setting.
- ✓ Suitable for practitioners working with children of any age, where these interventions are developmentally appropriate



Introduction to Autism (Level 1)

This online training will take about 30 minutes to complete.

It aims to develop an understanding of:

- Some basic principles of autism
- Challenging some myths and stereotypes
- The strengths and areas differences
- Simple reasonable adjustments and strategies for practitioners to consider.



To complete please visit:

- [Autism Learning form\(hertfordshire.gov.uk\)](https://autismlearningform(hertfordshire.gov.uk))

Level 2: Autism in School

Whole setting INSET day or 2 x 2-hour twilight sessions

The aims of the training are:

- To dispel myths and to challenge stereotypes.
- To develop a deeper understanding of Autism
- To better understand the day-to-day experience of those with Autism
- To be equipped with tools to support



To book, please email us at autismtraining@hertfordshire.gov.uk with HAT Level 2 in the subject box.

Include approximate staff numbers; whether twilight or full day; and potential dates for delivery.

Persistent Literacy Difficulties



- Learn how to use informal assessments to identify characteristics of persistent literacy difficulties and be signposted to appropriate strategies and interventions for persistent literacy difficulties

Date	Time	Location	Link
22.09.26	9:30am-12:00pm	Peartree Spring Stevenage Fleetville, The Hub	Persistent Literacy Difficulties Peartree Spring Hertfordshire County Council
23.09.26	9:30am-12:00pm	StAlbans Morgans Primary School Hertford	Persistent Literacy Difficulties Fleetville Hub Hertfordshire County Council
24.09.26	9:30am-12:00pm	Apsley Campus Hemel Hempstead	Persistent Literacy Difficulties Morgans Hertfordshire County Council
29.09.26	1:15pm-3:45pm		Persistent Literacy Difficulties Apsley Campus Hertfordshire County Council

Diagnostic Literacy Assessments



- How to use and analyse the Cognition and Learning Team's informal literacy assessments to identify what to teach, review progress and inform next steps

Date	Time	Location	Link
06.10.26	9:30am-11:30am	Ashwell Primary Ashwell	Diagnostic Literacy Assessments Ashwell Hertfordshire County Council
07.10.26	9:30am-11:30am	GreenLanes Primary Hatfield	Diagnostic Literacy Assessment Green Lanes Hertfordshire County Council
08.10.26	9:30am-11:30am	Brookland Junior Cheshunt	Diagnostic Literacy Assessment Brookland Hertfordshire County Council

13.10.26	9:30am-11:30am	Bournehall Primary Bushey	Diagnostic Literacy Assessment Bournehall Hertfordshire County Council
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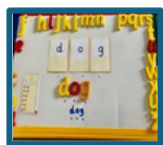
Assessing and Teaching Reading



- [How to assess and deliver both small group and 1-1 effective reading sessions](#)

Date	Time	Location	Link
15.10.26	9:30am-12:00pm	Peartree Spring Stevenage	Assessing and Teaching Reading Peartree Spring Hertfordshire County Council
20.10.26	9:30am-12:00pm	Fleetville(The Hub) St Albans	Assessing & Teaching Reading Fleetville Hub Hertfordshire County Council
21.10.26	1:15pm-3:45pm	Apsley Campus Hemel Hempstead	Assessing & Teaching Reading Apsley Hertfordshire County Council
22.10.26	9:30am-12:00pm	Morgans Primary School Hertford	Assessing & Teaching Reading Morgans Hertfordshire County Council

Whizzy's Words



- [Learn how to assess early phonics skills and deliver this intervention for pupils who are struggling within Phase 2 of Letters and Sounds.](#)

Date	Time	Location	Link
03.11.26	9:30-12:00pm	Brookland Junior Cheshunt	Whizzy Words Brookland Jnr Hertfordshire County Council
04.11.26	1:15-3:45pm	Apsley Campus	Whizzy Words Apsley Campus Hertfordshire County Council
05.11.26	9:30-12:00pm	The Grange Hemel Hempstead	Whizzy Words The Grange Hertfordshire County Council
10.11.26	9:30-12:00pm	Green Lanes Primary Hatfield	Whizzy Words Green Lanes Hertfordshire County Council

Phonological Awareness



- Learn how to use an assessment resource to help you identify and target phonological awareness needs in your setting and become confident in teaching phonological awareness to improve outcomes for your pupils

Date	Time	Location Morgans	Link
12.11.26	9:30am - 11:30am	Primary School Hertford	Phonological Awareness Morgans Hertfordshire County Council
17.11.26	9:30 - 11:30am	Ashwell Primary Ashwell	Phonological Awareness Ashwell Hertfordshire County Council
18.11.26	9:30am - 11:30am	Fleetville, The Hub St Albans	Phonological Awareness Fleetville Hertfordshire County Council
19.11.26	9:30 - 11:30am	Bournehall Primary Bushey	Phonological Awareness Bournehall Hertfordshire County Council

Forward with Phonics



- Learn how to assess reading and spelling skills and deliver this intervention for pupils who are struggling within Phases 3 - 5 of Letters and Sounds, including common exception word knowledge

Date	Time	Location	Link
24.11.26	9:30am-12:00pm	Peartree Spring Stevenage	Forward with Phonics Peartree Spring Hertfordshire County Council
25.11.26	9:30am-12:00pm	Green Lanes Primary Hatfield	Forward with Phonics Green Lanes Hertfordshire County Council
26.11.26	9:30am-12:00pm	Brookland Junior, Cheshunt	Forward with Phonics Brookland Jnr Hertfordshire County Council
01.12.26	9:30am-12:00pm	Apsley Campus Hemel Hempstead	Forward with Phonics Apsley Hertfordshire County Council

Upcoming VI Workshops:

Date	Course Name	Location	Room	Times	Contensis Signup Link
Wednesday 7th October	Resource Modification and Access	Robertson House, Stevenage	RH1.12	9.15am-2pm	https://events.hertfordshire.gov.uk/send-academy/resource-modification-and-access-for-children-and-young-people-with-vision-impairment-master-copy-5
Wednesday 21st October	Advanced Drawing	Farnham House, Stevenage	FH2.14	9.15am-2.30pm	https://events.hertfordshire.gov.uk/send-academy/advanced-drawing-using-microsoft-office-for-cyp-with-vi-master-copy-1

Upcoming Effective Access (Initial VI Training):

Date	Course Name	Location	Room	Times	Contensis Signup Link
Tuesday 22nd September	Effective Access for Children and Young People with Vision Impairment	Farnham House, Stevenage	FH 0.03	9.15am-4pm	https://events.hertfordshire.gov.uk/send-academy/effective-access-for-children-and-young-people-with-vision-impairment-master-copy-4
Monday 28th September	Effective Access for Children and Young People with Vision Impairment	Apsley	Conference Room 05	9.15am-4pm	https://events.hertfordshire.gov.uk/send-academy/effective-access-for-children-and-young-people-with-vision-impairment-master-copy-5

VI Workshop Objectives:

Effective Access:

For Teaching Assistants, Learning Support Assistants, Class Teachers, Subject Teachers and SENCos.

Workshop objectives:

- Understand the impact of vision impairment upon learning and development.
- Become equipped with strategies and techniques to support access for children and young people with vision impairment.
- Understand the specific strategies and techniques which may benefit the children and young people with vision impairment you are working with.

Resource Modification and Access:

For Staff supporting children and young people with vision impairment who require modified print or Braille

By the end of this workshop, participants will have had opportunities to:

- Develop practical skills in creating Accessible documents using Microsoft Word.
- Explore creative ways to produce accessible diagrams using Microsoft Office.
- Gain confidence in adapting materials to ensure children can access learning effectively and independently.
- Identify and problem-solving concerns raised by workshop members

Advanced Drawing

Applicants need to have attended the Resource Modification and Access Course to take part in this course.

Workshop objectives:

- How to represent 2D tactile and large print diagrams using Microsoft Office applications.
- To understand the concept of layering a diagram.
- Opportunities to create accessible diagrams using Microsoft Applications.
- Identify and problem-solving concerns raised by attendees.

Please bring a laptop with Windows and Word Programme 2010 or above. Please also bring a plug-in mouse as this will be needed for the drawing exercises.